



Jackson College Board of Trustees

Monitoring Report: EN – 01 Board’s ENDS (#5)

[FULL COMPLIANCE]

Note: Board Policy is indicated in bold typeface throughout the report.

I present this monitoring report to the Jackson College Board of Trustees which addresses the Board’s ENDS Policy EN-01: “Board’s ENDS (#5)”. I certify that the information contained herein is true and represents compliance, within a reasonable interpretation of the established policy, unless specifically stated otherwise below. Please note that all of my interpretations of the policy remain unchanged from the previous report, unless otherwise noted.

A handwritten signature in black ink, appearing to read "Daniel J. Phelan".

10.14.24

Daniel J. Phelan, Ph.D.
President and CEO

Date

5. Jackson County residents have accessible resources to improve their quality of life.

5.1. Lifelong learning opportunities are available to residents.

INTERPRETATION:

I have interpreted that the achievement of this ENDS statement will be demonstrated when:

- a) Residents of Jackson, Lenawee, Hillsdale, and surrounding communities have non-credit and credit opportunities that support learners beyond the traditional college-going learner years;
- b) Non-credit courses are set at a lower cost to encourage lifelong learning among residents who might not otherwise take courses; and
- c) Residents have access to the College library.

This is reasonable because making available lifelong credit and non-credit learning opportunities that extend beyond service to 18-24-year-old learners, ensures that residents remain competitive in the job market, as well as add to their individual quality of life, and the quality of life to the region.

EVIDENCE:

- a.) On 09.08.24, the Dean of Workforce, Technical, and Professional Education confirmed the following via a review of the Department of Corporate and Continuing Education (CCE) catalog: In the last 12 months, a wide selection of non-credit lifelong learning, occupational, and continuing education courses for personal enrichment and general workforce interest were available to the community that ranged from robotics to patient care technician.
- b.) On 09.08.24, the Dean of Workforce, Technical, and Professional Education confirmed that in September 2024, CCE reaffirmed its commitment to accessibility and skill development by offering non-credit discounted rates for reserved seats in select credit courses. This initiative supports individuals seeking to explore credit-bearing programs, advance their professional skills, or employers aiming to train a small cohort of employees in specialized areas.

In furthering its focus on academic innovation, CCE developed Jetway, a new catalog of faculty-created courses designed to serve both personal enrichment needs and pathways to credit for prior learning. This initiative bridges the gap between non-credit and credit opportunities, empowering students to build their academic portfolio while gaining practical, real-world skills.

CCE also expanded community engagement and collaboration with numerous partners including the Jackson YMCA, Advanced Turning, and Kapnick Insurance Group in providing additional community learning opportunities for personal growth, and skill development. The College's CCE department has continued to demonstrate its commitment to fostering strong community and employer partnerships through initiatives such as Employer Spotlights and on-campus events to further promote open dialogue on employment, internship, and career opportunities, reinforcing the College's role as a critical link between local employers and the emerging workforce.

- c.) On 10.07.24, the Library Director confirmed that all learners and community members alike, are welcome to use the library spaces, check out items, and access the library's digital resources. The Draper Information Commons (i.e., college library) continues to be a site in the Jackson County Library Network, further supporting the citizens of the entire county.

5.2. Residents have resources for social, cultural, arts and wellness experiences.

INTERPRETATION:

Achievement of this ENDS statement will be demonstrated when:

- a) The College offers cultural and arts programming at the Potter Center for Performing Arts building which is accessible to community residents;
- b) Residents can enroll in non-credit courses for arts and wellness;
- c) There is access to the gym and the Jets Air Station through enrollment in

non-credit courses for arts and wellness as well as fitness-related courses, (e.g., walking).

This is reasonable because it utilizes the resources of the College to make a range of experiences available to the community.

EVIDENCE:

Review of the website on 09.20.24 by the Chief Student Services Officer confirms that all of (a), (b), and (c) were offered to the College community. The Potter Center in particular continues to serve as a recognized provider of a wide variety of entertainment events. Relatedly, the College launched its own theater arts program. On 9.30.24, the Acting Chief Diversity Officer confirmed that more than two dozen multicultural events were held on campus that were open to the public. Also of particular note was the World Inclusion Day, held on the Central Campus on 10.10.24.

5.3. The region has accessible resources that support civic engagement, community health and well-being, and reduced crime.

INTERPRETATION:

I have interpreted this policy statement to mean that the College must provide a service beyond that of higher education to the broader region, but that it should fully embrace the use of community service to the area through staff volunteerism, contributions, partnerships, and quality of life programming.

This is reasonable because it demonstrates multiple means by which College services contribute to this ENDS.

EVIDENCE:

- a) Below was verified by the Chief Student Services Officer via a review of the College website offerings on 09.20.24.

Jackson College continues in its partnership with Henry Ford Jackson Hospital (HFJH) to offer learners medical care evaluation and treatment through the Central Campus-based clinic. A licensed nurse practitioner, together with a Medical Office Assistant are available for learners and employee patient visits, diagnosis and assessment, prescribing medications, or referrals. Visits to the JC Health Clinic are available for acute care for current Jackson College learners.

Jackson College also continues its collaboration with Family Services and Children's Aid to provide mental health assistance for learners and employees. Support is available from the Oasis Center staff to provide short-term assistance and where ongoing support was required, the Oasis Center staff confirmed on 09.20.24 that it is possible to provide the level of required support or assist the individual in securing support through an outside agency.

Community members, as well as Jackson College students and employees, are able to utilize Jackson College's Dental Hygiene Clinic, which offers dental hygiene services while helping learners gain experience. The clinic allows dental hygiene learners to complete the practice hours required as part of their studies. Learners work under the direct supervision of licensed dental hygiene instructors and dentists in the community as they offer a variety of preventive services.

Jackson College also provides the Corrections Education Program (CEP) in partnership with the Michigan Department of Corrections. Jackson College is approved by the Higher Learning Commission to offer educational programming inside the correctional facilities and allow eligible learners to use Federal Financial Aid towards the cost of the tuition. Jackson College has partnered with 7 different institutions within the state of Michigan. As the largest provider of corrections education in the State of Michigan, Jackson College has 620 learners currently enrolled through CEP with enrollment growth expected to clear 800 in the next year.

- b) A Review of CEP records on 09.19.24 by the Chief Student Services Officer confirmed that corrections programming includes Associate of Arts, Associate of General Studies, Associate of Science degree, Associate of Applied Science degree, as well as an Associate of Applied Science in Business Administration, Public Administration, or a Business Management Certificate.
- c) Review of CEP records on 09.19.24 by the Chief Student Services Officer confirmed that all enrolled learners were assigned a Corrections Education Program Specialist and had access to support available to other learners.

The Jackson College Board of Trustees assessed this monitoring report and found that it demonstrated compliance with a reasonable interpretation of the policy at the regular Jackson College Board meeting on October 14, 2024.