## Jacksonn

## Associate in Arts (ARTS.AA)

This pre-baccalaureate degree is designed for students who plan to transfer to a four-year college or university to pursue a bachelor's degree. It is selected by students planning to pursue a career in such fields as the arts, business, creative writing, criminal justice, economics, education, history, interdisciplinary humanities, literature, philosophy, political science, psychology, social work, speech communication and world languages.

Bachelor of Arts degrees in subject areas vary from one college or university to another. Prior to beginning a curriculum, students should contact the transfer institutions that interest them and a Jackson College student success navigator to create a pathway map toward their degree.

NOTE: Only courses with a 2.0 or better transfer to most four-year colleges and universities. To complete the Michigan Transfer Agreement, students must plan their courses carefully. Completion of the Associate in Arts degree does NOT guarantee the Michigan Transfer Agreement designation.

Minimum credits: 60
Minimum grade in all courses: 2.0
Minimum cumulative GPA: 2.0
Minimum Jackson College credits: 15

GENERAL EDUCATION REQUIREMENTS (32-35 CREDITS)
GEO 1: Write clearly, concisely and intelligibly (6 credits)

## Take the following:

ENG 131 Writing Experience I
Choose one of the following:
ENG 132 Writing Experience II
ENG 201 Advanced Composition

GEO 2: Recognize the importance of equity and inclusion in a diverse society ( 3 credits)**
Choose one of the following:

| ANT | 131 | Cultural Anthropology |
| :--- | :--- | :--- |
| COM | 250 | Intercultural Communication |
| ENG | 249 | African-American Literature |
| HIS | 125 | African-American History |
| HIS | 211 | Minority Groups in America |
| HUM | 131 | Cultural Connections |
| PHL | 243 | Great World Religions |
| PLS | 262 | International Relations |
| PSY | 152 | Social Psychology |
| SOC | 246 | Marriage and Family |

GEO 3: Demonstrate computational skills and mathematical reasoning (4-5 credits)
Take the following:
MAT 130 Quantitative Reasoning (or higher)

GEO 4: Demonstrate scientific reasoning (7-9 credits)
Choose two of the following from two different disciplines; at least one must be a laboratory science course:

Non-laboratory Science Courses:

| BIO | 140 | Public Health and Disease |
| :--- | :--- | :--- |
| PHY | 150 | Concepts in Astronomy |

Lab Science Courses:

| BIO | 110 | Introductory Biology |
| :--- | :--- | :--- |
| BIO | 132 | Human Biology |
| BIO | 158 | Environmental Science |
| BIO | 161 | General Biology I |
| BIO | 162 | General Biology II |
| BIO | 220 | Microbiology |
| BIO | 231 | General Botany |
| BIO | 232 | General Zoology |
| BIO | 253 | Human Anatomy and Physiology I |
| CEM | 131 | Fundamentals of Chemistry |
| CEM | 141 | General Chemistry I |
| GEL | 109 | Earth Science |
| GEL | 160 | Introduction to Geology |
| NSC | 131 | Contemporary Science |
| NSC | 140 | Contemporary Climate Science |
| NSC | 141 | Scientific Inquiry (Must be taken with NSC 141L for laboratory component) |
| PHY | 131 | Conceptual Physics |
| PHY | 151 | Astronomy |
| PHY | 231 | College Physics I |
| PHY | 251 | Modern University Physics I |

GEO 5: Understand human behavior and social systems, and the principles which govern them (6 credits)


| PLS | 141 | American National Government |
| :--- | :--- | :--- |
| PSY | 140 | Introduction to Psychology |
| PSY | 152 | Social Psychology |
| PSY | 245 | Infancy and Childhood |
| PSY | 251 | Abnormal Psychology |
| PSY | 252 | Developmental Psychology |
| PSY | 256 | Educational Psychology |
| PSY | 290 | Human Sexuality |
| SOC | 152 | Social Psychology |
| SOC | 231 | Principles of Sociology |

GEO 6: Identify artistic, linguistic, and theoretical perspectives across the human experience (6 credits)

| Choose two of the following from two different disciplines: |  |  |
| :--- | :--- | :--- |
| ART | 111 | Art History: Prehistoric to 1400 |
| ART | 112 | Art History: Renaissance to Present |
| ENG | 210 | Film in Literature |
| ENG | 246 | Short Story \& Novel |
| ENG | 247 | Poetry \& Drama |
| ENG | 249 | African-American Literature |
| ENG | 252 | Shakespeare |
| ENG | 254 | Children's Literature |
| ENG | 255 | American Literature - 19th Century |
| ENG | 256 | American Literature - 20th Century |
| ENG | 261 | Creative Writing |
| HUM | 131 | Cultural Connections |
| MUS | 130 | Music of Non-Western Cultures |
| MUS | 131 | Understanding Music |
| MUS | 132 | History of American Popular Music |
| MUS | 151 | Music Theory I |
| MUS | 152 | Music Theory II |
| PHL | 231 | Introduction to Philosophy |
| PHL | 243 | World Religions |
| SPN | 131 | Elementary Spanish I |
| SPN | 132 | Elementary Spanish II |
| SPN | 231 | Intermediate Spanish I |
| SPN | 232 | Intermediate Spanish II |
| THR | 116 | Introduction to Theatre |
| WRL | 102 | Portuguese Conversation I |
| WRL | 103 | Portuguese Conversation II |
| WRL | 104 | Mandarin I |
| WRL | 105 | Mandarin II |

## PROGRAM REQUIREMENTS

Additional courses** must be taken so that total degree equals 60 credits. Visit a student success navigator to obtain a guide sheet and/or to discuss requirements for your selected program of study. Students are encouraged to choose courses that transfer as equivalent credit to four-year colleges
and universities. Students are responsible for verifying that courses taken meet the requirements for their chosen program of study.
** Courses identified as remedial or developmental cannot be used as credits toward degrees or certificates. These courses currently include: CIS 090, 095; ENG 080, 085, 090, 101, 102, 109, 110; MAT 019, 020, 030, 031, 033, 035, 039; MTH 090, 095, 098, 100, and 110; and, MTT 009.
Additional courses excluded from credits toward degrees and certificates are continuing education courses (prefix CCE, CED, CEU, CFO, CJT, CSS, ESL, LTL) and courses offered through JC's workforce training programs (prefixes JTI, PDI).

