

Outstanding Faculty Rubric

Note: these are intended to be guidelines rather than absolute criteria.

NAME: POSITION/TITLE: DEPARTMENT: COURSES:	DEGREES: LEAD FACULTY: COMMITTEE MEMBER: OUTSIDE ORGANIZATIONS: <i>Note: This area will be completed with relevant information on each nomination prior to committee consideration.</i>					
BASIC CRITERIA						
Number of times nominated this year						
Number of years nominated						
Number of years at JCC						
EXCELLENCE IN TEACHING TECHNIQUES						
	Not Observed	Fair	Average	Good	Outstanding	
Teaching Philosophy is thoughtful, student-centered, and reflects current learning theory.						
Nomination Letter shows strong evidence of teaching excellence.						
APRP shows strong evidence of use of student feedback systems and evaluations in improving classroom teaching/other focus on student learning.						
Nominee has additional training in teaching, such as Instructional Skills Workshop or other recent conference or workshop attendance specific to the classroom.						
Nominee has received other recognition or award for outstanding teaching.						
SUPERLATIVE RAPPORT WITH STUDENTS						
	Not Observed	Fair	Average	Good	Outstanding	
Nomination letter shows strong evidence of superlative rapport with students.						
Nominee acts as mentor or advisor to individual students or student groups.						
Nominee has received other positive student comments or feedback.						

USE OF INNOVATIVE AND INTERESTING APPROACHES					
	Not Observed	Fair	Average	Good	Outstanding
Teaching Philosophy and APRP reflect continuous improvement and innovation in classroom activities.					
Nominee is a leader/early adopter on campus in using and sharing new ideas and best practices (e.g. online learning, collaborative methods, etc.)					
Syllabi, course materials, resume, or nomination letters reflect attention to current trends/novel approach to teaching within the nominee's discipline.					
ADDITIONAL SERVICE OR LEADERSHIP					
	Not Observed	Fair	Average	Good	Outstanding
Nominee demonstrates excellent leadership in Academic Integrity or related college committees.					
Nominee demonstrates leadership in Academic department – Department Chair, program coordinator, informal leadership, other.					
Nominee demonstrates a strong commitment to teaching with balance between teaching and service.					

Note: these are intended to be guidelines rather than absolute criteria.

Revised 02-12-09- KM